

Inviting Our Littlest Learners

How to create space and activities for Early Childhood Education in your spaces.

Beth Brandon, Multi-Generational Programs Manager

Indiana Historical Society

Agenda

- Meet Beth
- What do our programs and space look like?
- How to do it?
 - Buy In
 - How to find activities
 - Making spaces accessible
 - Outreach
- Q/A



Hi, I'm Beth!

- Early Childhood and Elementary Teacher
- Museum Education since 2018
- Mom to two littles
- Education Advocate
- bbrandon@indianahistory.org





Early Childhood at the Indiana Historical Society

Love Letters – Early Childhood

How do Hoosiers show love? Through letters, of course! Join Ms. Beth and the team as we explore the letters of the alphabet and create valentines for our friends!

Each uniquely themed 45-minute session includes interactive storytime with movement and multi-sensory station explorations. Children ages 2-5 will engage in social-emotional learning while working on gross and fine motor skills through hands-on activities. One adult is included with the youth price.

Interest in a different date? This program is also offered on Saturday, February 8.



Love Letters – Early Childhood

Feb 7, 2025

9:00 a.m. to 9:45 a.m.

W. Brooks and Wanda Y. Fortune History Lab (2nd Floor)

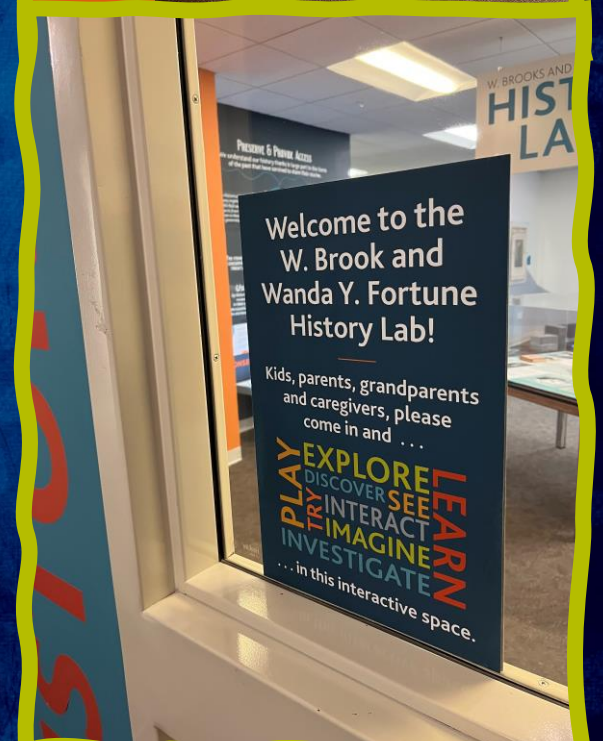
REGISTER HERE





How Can I Do This? *Getting the Buy In*

- Putting on programs with relatively low cost (if its not a huge financial strain, the board is more likely to approve)
- Having staff buy in is key- create your line up for your team of supporters
- Selling it up- make it match your mission/ strategic goals (driving membership, diversifying audience)



How to Find Activities

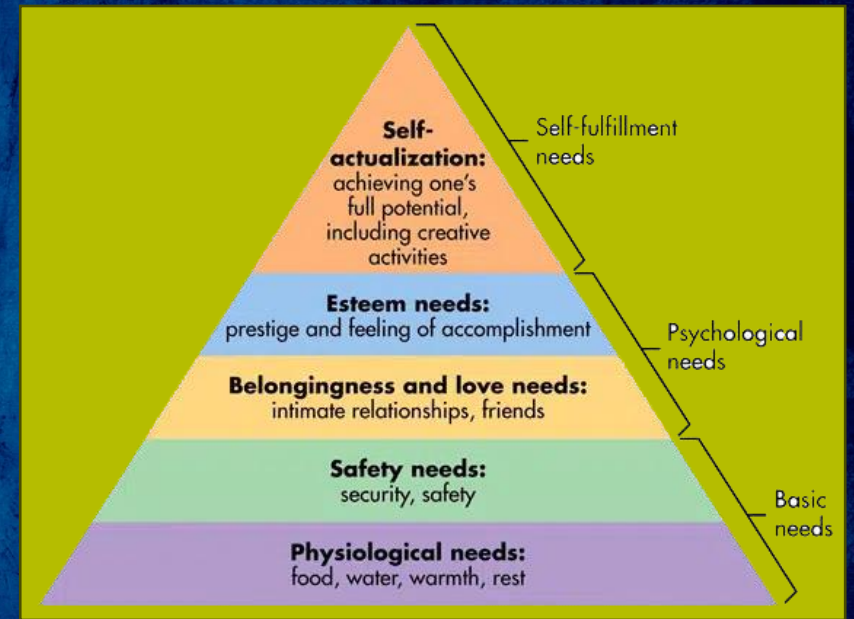
- Standards and Philosophies
- Blogs, Pinterest, Teachers Pay Teachers
- Taking inspiration and making it your own
- Talking with PreK/ Daycare/ Guardians
- Peers- Indiana State Museum

- Think about outcome goals
 - Fine Motor
 - Gross Motor
 - Pre-Literacy
 - Organizing
 - Expression



Making spaces accessible

- Maslow's Hierarchy of Needs- what do you need to have to make this happen
- Stools for bathrooms
- Signage and maps before the program
- Space to play/ eat/ calm etc.



Outreach

- If you build it, they will come... eventually
 - Places that provide EC opportunities sell out- but it takes time to build an audience
 - Places to market
 - Word of mouth is important
 - Repeat and build memberships



Q & A

- Ask me anything! There are no silly questions when it comes to working with three-year-olds (just ask them)!

Reach out!

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