

“Do You Live Here?”

Interpreting Historic Buildings for Elementary Aged Children

Elements of Engagement

Overarching Theme/Story

Each Stop has a Story

Setting the Scene

Hands-on Learning

Attention Grabbers

Managing Students on Site

Staff Training

Field Trip Logistics



Why Field Trips?

- Partnering with teachers
- Laying foundation for loving history
- Address state academic standards
- Build returning audience

Field Trip Logistics

Committee, advisory board, partnerships

Paid Staff or Volunteers

Determine Capacity for number of students or classes

Impact on other programs

Plan for scheduling and invoicing schools

Transportation considerations, feasible space for bus drop off and pick up.

Doable accommodations for accessibility

Budget

Additional Resources:

-Interpreting our Heritage by Freeman Tilden

-Texas Historical Commission Webinar: Bringing Objects & Artifacts to Life

-Texas Historical Commission Webinar: Interpretive Planning for Historic Sites

Sammy Nelson, Director of Gibbs Farm
sammyerchs.com

Janie Bender, Gibbs Farm Youth Programs Manager
janie@rchs.com